

Working Towards the Expected Standard	Autumn	Spring	Summer	Achieved and Evidenced
To use their phonic knowledge to write words in ways which match their spoken sounds.				
To write some irregular common words.				
To write sentences which can be read by themselves and others.				
To spell some words correctly and others are phonetically plausible.				
<b>Working at the Expected Standard</b>				
To demarcate some sentence with capital letters, full stops, question mark or exclamation mark.				
To use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.				
To use the co-ordinating conjunction 'and'				
To segment spoken words into phonemes and representing these by graphemes, spelling some correctly.				
To sequence sentences to form short narratives.				
To use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.				
To use the prefix 'un-'				
To use -ing, -ed, -er, and -est where no change is needed in the spelling of root words.				
To spell some Year 1 common exception words and the days of the week.				
To begin to form lower case letters in the correct direction, starting and finishing				
To use spacing between words.				
To use some 'higher level vocabulary to add detail.				
<b>Working at Greater Depth</b>				
To use sentences with different forms in their writing (statements, questions, exclamations and commands)				
To use some expanded noun phrases to describe and specify.				
To use present and past tense mostly correctly and consistently.				
To use co-ordinating conjunctions (or/and/but) and some subordinating conjunctions (when/if/that/because)				