

Working Towards the Expected Standard	Autumn	Spring	Summer	Achieved and Evidenced
To demarcate most sentences with: <ul style="list-style-type: none"> Capital letters Full stops To use question marks correctly To use exclamation marks correctly 				
To use apostrophes for singular possession accurately				
To begin to use apostrophes for plural possession				
To begin to use a comma after a fronted adverbial				
To spell high frequency words accurately				
To use some spelling rules and patterns from Y3/4 spellings				
To use a mixture of grammatically correct simple and compound sentences mostly accurately				
To use a wide range of conjunctions to form compound and complex sentences				
To start to expand noun phrases by adding adjectives, nouns, prepositions and phrases.				
Working at the Expected Standard				
To use fronted adverbials with use of a comma.				
To correctly punctuate direct speech				
To use apostrophes to make singular and plural possession correctly.				
To use a mixture of grammatically accurate simple, compound and complex sentences e.g. use of conjunctions, commas to mark clauses				
To use a wide and varied range of sentence openings.				
To use pronouns to avoid repetition.				
To use noun phrases, adverbs, adjectives and powerful verbs to create variety and add detail				
To use conjunctions, prepositions and adverbs to sequence and add detail				
To sustain either past and present tense accurately and consistently throughout the writing				
To use paragraphs to organise ideas around a theme				
I can structure my writing appropriately for the purpose with a growing awareness of audience.				
To describe characters, settings and plot with some interesting detail				
To spell most homophones Y3/4 spelling appendix (National Curriculum)				
To spell many common exception words Y3/4				
All letters and digits are consistently formed and of the correct size, orientation and relationship to one other				
Working at Greater Depth				
To use a wide range of punctuation accurately and independently including commas often used to mark phrases and clauses.				
To effectively use paragraphing to add cohesion and ensure a clear structure				
To ensure the writing is well paced and developed				
To use simple and compound sentences with multiple clauses accurately and independently				
To use varied sentence openings which are chosen for effect				
To use a wider range of conjunctions, adverbs and prepositions accurately.				
To use specific higher level vocabulary for effect				