# **Puzzle: Changing Me**

## **Summer 2**



| Puzzle Piece | Weekly Celebration   | Learning Intention/Objective   | Vocabulary  |
|--------------|--|--|---|
|              | Understand that everyone is unique<br>and special                    | I am aware of my own self-image and how my body image fits into that.  | <ul> <li>Self</li> <li>Self-image</li> <li>Body image</li> <li>Self-esteem</li> <li>Perception</li> <li>Characteristics</li> <li>Aspects</li> <li>Affirmation</li> </ul>  |
|              | Can express how they feel when<br>change happens                     | I can correctly label the internal and external<br>parts of male and female bodies that are<br>necessary for making a baby.  | <ul> <li>Sperm</li> <li>Egg/Ovum</li> <li>Penis</li> <li>Testicles</li> <li>Vagina</li> <li>Womb/Uterus</li> <li>Ovaries</li> <li>Making love</li> <li>Having sex</li> <li>Sexual intercourse</li> <li>Fertilise</li> <li>Conception</li> </ul>                           |
| Menstruation | Understand<br>and respect the changes that they<br>see in themselves | I can describe how a girl's body changes in<br>order for her to be able to have babies when<br>she is an adult, and that menstruation (having<br>periods) is a natural part of this. | <ul> <li>Puberty</li> <li>Menstruation</li> <li>Menstrual Cycle</li> <li>Periods</li> <li>Menstrual Pads</li> <li>Period Pants</li> <li>Tampons</li> <li>Vagina</li> <li>Vulva</li> <li>Ovaries</li> <li>Oestrogen</li> <li>Fallopian Tube</li> <li>Fertilised</li> </ul> |

# <u>Year 5</u>

## **Puzzle: Changing Me**

### **Summer 2**

| CM          |
|-------------|
|             |
| Changing Me |

| Change Year 4         | Understand<br>and respect the changes that they<br>see in other people | I know how the circle of change works and<br>can apply it to changes I want to make in my<br>life.  | <ul><li>Circle</li><li>Seasons</li><li>Change</li><li>Control</li></ul>  |
|-----------------------|--|---|--|
|                       | Know who to ask for help if they are<br>worried about change           | I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent). | <ul> <li>Teenager</li> <li>Milestone</li> <li>Perceptions</li> <li>Puberty</li> <li>Responsibilities</li> <li>Consent</li> </ul>                                   |
| 6. Looking<br>Ahead 2 | Are looking forward to change  | I can identify what I am looking forward to<br>when I move to my next class   | <ul> <li>Change</li> <li>Hope</li> <li>Manage</li> <li>Cope</li> <li>Opportunities</li> <li>Emotions</li> <li>Fear</li> <li>Excitement</li> <li>Anxious</li> </ul> |