

| <b>Puzzle Piece</b>                                 | <b>Weekly Celebration</b>   | <b>British Values Links</b>                                      | <b>RSE Links</b>  | <b>PSHE Learning Intention/Objective</b>   | <b>Social and Emotional Development Learning Intention/Objection</b>                                       | <b>Lesson vocabulary</b>  |
|---|---|--|---|--|--|---|
| <b>1. Families</b>                                  | Know how to make friends  | Democracy<br>Individual Liberty<br>Mutual Respect<br>Tolerance   | Families and people who care about me   | I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate. | I accept that everyone's family is different and understand that most people value their family.           | Family<br>Different<br>Similarities<br>Special Relationship<br>Important<br>Cooperate                                     |
| <b>2. Keeping Safe - exploring physical contact</b> | Try to solve friendship problems when they occur                    | Rule of Law<br>Individual Liberty<br>Mutual Respect<br>Tolerance | Respectful Relationships<br>Being Safe  | I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.                   | I know which types of physical contact I like and don't like and can talk about this.                      | Touch<br>Physical contact<br>Communication<br>Hugs<br>Like<br>Dislike<br>Acceptable<br>Not acceptable                     |
| <b>3. Friends and Conflict</b>                      | Help others to feel part of a group                                 | Democracy<br>Mutual Respect<br>Tolerance                         | Caring Friendships<br>Internet Safety and Harm  | I can identify some of the things that cause conflict with my friends.   | I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.  | Friends<br>Likes/dislikes<br>Conflict<br>Point of view<br>Positive problem solving  |
| <b>4. Secrets</b>                                   | Show respect in how they treat others                               | Individual Liberty<br>Mutual Respect<br>Rule of Law              | Families and people who care about me<br>Online Relationships<br>Being Safe<br>Mental Wellbeing | I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.   | I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this. | Secret<br>Surprise<br>Good secret<br>Worry secret<br>Telling<br>Adult<br>Trust<br>Surprised<br>Happy<br>Sad<br>Frightened |
| <b>5. Trust and Appreciation</b>                    | Know how to help themselves and others when they feel upset or hurt | Individual Liberty<br>Mutual Respect                             | Caring Friendships<br>Respectful Relationships  | I recognise and appreciate people who can help me in my family, my school and my community.  | I understand how it feels to trust someone.  | Trust<br>Trustworthy<br>Honesty<br>Reliability  |

Year B

KS1

Puzzle: Relationships

Summer 1

|   |  |                             |   |   |  |  |
|---|--|-----------------------------|---|---|--|--|
|   |  |                             | Being Safe<br>Mental<br>Wellbeing   |   |  |  |
| <b>6.Celebrating My Special Relationships</b> | Know and show what makes a good relationship | Mutual Respect<br>Tolerance | Caring<br>Friendships<br>Respectful<br>Relationships<br>Mental<br>Wellbeing | I can express my appreciation for the people in my special relationships. | I am comfortable accepting appreciation from others. | Compliments<br>Celebrate<br>Positive<br>Negative<br>Appreciate |