

Year A

UKS2

Puzzle: Being Me in My World

Autumn 1

Puzzle Piece	Weekly Celebration	British Values Links	RSE Links	PSHE Learning Intention/Objective	Social and Emotional Development Learning Intention/Objection	Lesson Vocabulary
1. My Year Ahead	Help other to feel welcome	Individual Liberty		I can face new challenges positively and know how to set personal goals. I know how to use my Jigsaw Journal.	I know what I value most about my school and can identify my hopes for this school year.	Education Appreciation Opportunities Goals Motivation Vision Hopes Challenge
2. Being a Citizen of My Country	Try to make our school community a better place	Democracy Rule of Law Individual Liberty Tolerance	Respectful Relationships Mental Wellbeing	I understand my rights and responsibilities as a citizen of my country.	I can empathise with people in this country whose lives are different to my own.	Rights Responsibilities Citizen Denied Empathise Refugee Persecution Conflict Asylum Migrant
3. Year Responsibilities	Think about everyone's right to learn	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships	I understand my rights and responsibilities as a citizen of my country and as a member of my school.	I can empathise with people in this country whose lives are different to my own.	Rights Wealth Poverty Responsibilities Prejudice Citizen Privilege Deprive
4. Rewards and Consequences	Care about other people's feelings	Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships	I can make choices about my own behaviour because I understand how rewards and consequences feel.	I understand that my actions affect me and others.	Rights Responsibilities Rewards Consequences Choices Learning Charter

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<p>5. Our Learning Charter</p>	<p>Work well with others</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect Tolerance</p>	<p>Respectful Relationships Mental Wellbeing</p>	<p>I understand how an individual's behaviour can impact on a group.</p>	<p>I can contribute to the group and understand how we can function best as a whole.</p>	<p>Rights Responsibilities Rewards Consequences Cooperation Collaboration</p>
<p>6. Owning our Learning Charter</p>	<p>Choose to follow the Learning Charter</p>	<p>Democracy Rule of Law Individual Liberty Mutual Respect Tolerance</p>	<p>Respectful Relationships</p>	<p>I understand how democracy and having a voice benefits the school community and know how to participate in this.</p>	<p>I understand why our school community benefits from a Learning Charter and can help others to follow it.</p>	<p>Learning Charter Collaboration Participation Motivation Rights Responsibilities Rewards Consequences</p>