

Teacher Knowledge Organiser
Lessons Map

| Puzzle Piece | Weekly Celebration | British Values Links | RSE Links | PSHE Learning Intention/Objective | Social and Emotional Development Learning Intention/Objection | Reflections/ Next Steps | Resources |
|---|---|---|--|--|---|-------------------------|---|
| 1. Boys and girls | Accept that everyone is different. | Mutual Respect Tolerance Individual Liberty | Respectful Relationships Mental Wellbeing | I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes). | I understand some ways in which boys and girls are similar and feel good about this. | | Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, Jigsaw Jo's bag, Four photo cards of children, Four description cards, Shield templates, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat. |
| 2. Boys and girls | Include others when working and playing. | Individual Liberty Mutual Respect Tolerance | Respectful Relationships | I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes). | I understand some ways in which boys and girls are different and accept that this is OK. | | Jigsaw Chime, 'Calm Me' script, Duvet covers (or pictures of), Jigsaw Jo, Difference shield templates, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat. |
| 3. Why does bullying happen? | Know how to help if someone is being bullied. | Democracy Rule of Law Individual Liberty | Respectful Relationships Mental Wellbeing Internet Safety and harm | I understand that bullying is sometimes about difference. | I can tell you how someone who is bullied feels I can be kind to children who are bullied. | | Jigsaw Chime, 'Calm Me' script, Jigsaw Song: 'There's a Place', Jigsaw Jo, Scenario picture/description cards, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat. |
| 4. Standing up for myself and others | Try to solve problems. | Mutual Respect | Caring Friendships Respectful Relationships Online Relationships Being Safe Mental Wellbeing Internet Safety and Harm | I can recognise what is right and wrong and know how to look after myself. | I know when and how to stand up for myself and others. I know how to get help if I am being bullied. | | Number cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Song: 'There's a Place', Jigsaw Jo, Scenario picture/description cards, Paper person chain template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat. |

Year B

KS1

Puzzle: Celebrating Difference

Autumn 2

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| <p>5. Gender Diversity</p> | <p>Use kind words.</p> | <p>Mutual Respect</p> | <p>Caring Friendships Respectful Relationships Online Relationships Being Safe Mental Wellbeing</p> | <p>I understand that it is OK to be different from other people and to be friends with them.</p> | <p>I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend.</p> | | <p>Jigsaw Chime, 'Calm Me' script, Slides: story 'Billy, Bella and B', Jigsaw Friend, Birthday present template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.</p> |
| <p>6. Celebrating difference and still being friends</p> | <p>Know how to give compliments.</p> | <p>Mutual Respect Tolerance</p> | <p>Caring Friendships Respectful Relationships Online Relationships Mental Wellbeing</p> | <p>I can tell you some ways I am different from my friends.</p> | <p>I understand these differences make us all special and unique.</p> | | <p>Jigsaw Chime, 'Calm Me' script, Pair cards, Jigsaw Jo, 3D Trophy template, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals, My Jigsaw Learning, Puzzle Certificate, Jigsaw Jerrie Cat.</p> |