Year B	<u>UKS2</u>		Puzzle:	Dreams and Goals	<u>Spring 1</u>	Dreams & Goals
Puzzle Piece	Weekly Celebration	British Values Links	RSE Links	PSHE Learning Intention/Objective	Social and Emotional Development Learning Intention/Objection	Lesson Vocabulary
1. Personal Learning Goals	Stay motivated when doing something challenging.	Individual Liberty	Respectful Relationships	I know my learning strengths and can set challenging but realistic goals for myself.	important to stretch the boundaries of my current learning.	Dream Hope Goal Learning Strengths Stretch Achievement Personal Realistic Unrealistic
2. Steps to Success	Keep trying even when it is difficult.	Individual Liberty		I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.		Dream Hope Goal Feeling Achievement Success Criteria Learning steps
3. My Dream For the World Puzzle outcome: Flags/ bunting	Work well with a partner or in a group.	Mutual Respect Tolerance	Mental Wellbeing	I can identify problems in the world that concern me and talk to other people about them.	people in the world who are suffering or living in difficult situations.	Dream Hope Goal Feeling Achievement Money Global Issue Suffering Concern Hardship

<u>Year B</u>	<u>UKS2</u>		<u>Puzzle: I</u>	Dreams and Goals	<u>Spring 1</u>	DG Dreams & Gaals
4. Helping to Make a Difference Puzzle outcome: Fundraising event	Have a positive attitude.	Individual Liberty Mutual Respect Tolerance		I can work with other people to help make the world a better place.	I can empathise with people who are suffering or who are living in difficult situations.	Dream Hope Goal Achievement Money Sponsorship Suffering Hardship Empathy Motivation
5.Helping to Make a Difference	Help others to achieve their goals.	Democracy Mutual Respect Tolerance	Mental Wellbeing	I can describe some ways in which I can work with other people to help make the world a better place.	I can identify why I am motivated to do this.	Dream Hope Goal Achievement Money Sponsorship Suffering Hardship Empathy Motivation
6. Recognising Our Achievements Assessment Opportunity	Are working hard to achieve their own dreams and goals.	Democracy Mutual Respect Tolerance		I know what some people in my class like or admire about me and can accept their praise.	I can give praise and compliments to other people when I recognise their contributions and achievements.	Admire Respect Achievement Praise Compliment Contribution Recognition