

Year A
LKS2
Puzzle: Being Me in My World
Autumn 1

Puzzle Piece	Weekly Celebration	British Values Links	RSE Links	PSHE Learning Intention/Objective	Social and Emotional Development Learning Intention/Objective	Lesson Vocabulary
1. Getting to Know Each Other	Help other to feel welcome	Individual Liberty Mutual Respect	Caring Friendships	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal.	I value myself and know how to make someone else feel welcome and valued.	Welcome Valued Achievements Proud Pleased Personal goal Praise Acknowledge Affirm
2. Our Nightmare School	Try to make our school community a better place	Individual Liberty Mutual Respect Tolerance	Respectful Relationships Being Safe Mental Wellbeing	I can face new challenges positively, make responsible choices and ask for help when I need it	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.	Emotions Feelings Nightmare Fears Worries Solutions Support
3. Our Dream School	Think about everyone's right to learn	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships Mental Wellbeing	I understand why rules are needed and how they relate to rights and responsibilities	I know how to make others feel valued.	Rights Responsibilities Learning Charter Nightmare Dream
4. Rewards and Consequences	Care about other people's feelings	Democracy Rule of Law Mutual Respect	Online Relationships	I understand that my actions affect myself and others and I care about other people's feelings.	I understand that my behaviour brings rewards/consequences.	Behaviour Rewards Consequences Actions Feelings Rights Responsibilities Fairness Choices
5. Our Learning Charter	Work well with others	Democracy Rule of Law Individual Liberty	Respectful Relationships	I can make responsible choices and take action.	I can work cooperatively in a group.	Co-operate Rights Responsibilities Rewards

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						<i>Consequences Choices Learning Charter Challenge Group dynamics Team work</i>
6. Owing our Learning Charter	Choose to follow the Learning Charter	<i>Democracy Rule of Law Mutual Respect Tolerance</i>	<i>Respectful Relationships Being Safe</i>	<i>I understand my actions affect others and try to see things from their points of view</i>	<i>I am choosing to follow the Learning Charter</i>	<i>Learning Charter Actions View point Ideal school Belong</i>