

WHAT SHOULD I ALREADY KNOW?

- Be able to name a variety of everyday materials, including wood, metal, plastic, glass, water and rock.
- Be able to identify and group a variety of materials (including rocks)
- Use sorting skills to group types of categories
- The name of some rocks chalk, marble and slate

NOTABLE SCIENTIST

MARY ANNING

Mary grew up very poor and taught herself to read and write (she didn't go to school much). She used to roam



about the beach looking for things to sell when one day, when she was just 12, she discovered the skull of a mysterious creature at the beach; she thought it was a crocodile but it was actually an extinct reptile called the ichthyosaur (this means fish lizard).

She then went on to find a lot more fossils and is considered one of the greatest fossil hunters of all time.

STICKY KNOWLEDGE

- There are three main types of rock: igneous, sedimentary and metamorphic.
- Fossils are made when an animal dies and their remains are covered with rock over a long period of time.
- Fossils are usually made with sedimentary rock.
- Fossils help us learn about the past
- Fossils provide evidence of extinct animals.

VOCABULARY

| Igneous Rock | Rock that has been formed from magma or lava. |
|----------------|---|
| Sedimentary | Rock that has been formed by |
| Rock | layers of sediment being pressed down hard and sticking together. |
| Metamorphic | Rock that started out as igneous |
| Rock | or sedimentary but changed due |
| | to heat or pressure. |
| Sediment | Natural solid material that is |
| | moved or dropped in a new place |
| | by water or wind. |
| Permeable | Allows liquids to pass through |
| Palaeontology | The study of fossils. Someone who |
| · · | studies fossils is called a |
| | palaeontologist. |
| Fossils | The remains of animals or plants |
| | that lived long ago. They give |
| | scientist clues about the past. |
| Working | Asking questions, designing |
| Scientifically | experiments and recording the results. |





WEAVING CONCEPTS











ENQUIRY TYPES

- 1. Observing changes over time
- 2. Pattern Seeking
- 3. Grouping & Classifying
- 4. Fair Testing
- 5. Research

